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The seventh grade pupil wants something new. Book One opens with the graph, which is not only new but intensely interesting. Graphs are not given in an isolated chapter to be taught or not as the teacher wishes, but they are used throughout to illuminate the different phases of the subject.

The problems are real; therefore they appeal strongly to children.

Actual business practices are taught, as reading interest from tables, etc.

The abundance of comparison and design appeals to children for they are primarily "doers" at this age.

The habit of thrift is developed by planning budgets and keeping accounts.

Speed and accuracy in computation with small numbers are emphasized.

Useful short cuts are given.

Definitions are introduced only as needed.

The series is adapted for use in either the 8-4 or the 6-3-3 plan of organization.

General Mathematics. By RALEIGH SCHORLING and WILLIAM DAVID REEVE. Boston: Ginn and Company. Pp. xv + 488. \$1.48.

The authors of this text have made a consistent effort to organize a first course in mathematics, such that it will meet the general needs of one who goes no further with the subject, and at the same time will serve as a good foundation for more advanced study.

The book includes algebra through the quadratic equation; geometry, particularly construction and measurement; trigonometric measurement by right triangles; logarithms, and use of the slide rule.

It omits much of the unnecessary complications of algebra, and presents the entire subject in an interesting, as well as accurate, way.

Examination Exercises in Algebra. By IRVING O. SCOTT. Boston: Allyn and Bacon. Pp. xii + 276. \$1.60.

This excellent collection of examination questions has been compiled from nearly five hundred examination papers, sent by over seventy colleges located all over the United States.

The questions are well arranged and indexed, and should prove a great help to teachers,—although they, of course, contain a large share of the complications that are gradually being eliminated.

The Book of the Damned. By CHARLES FORT. New York: Boni and Liveright. Pp. 298. \$1.90 net.

By damned the author here means excluded, and the fundamental theory of the book is that modern science is exclusionist and intolerantly orthodox, so that it refuses to admit the reality of many important scientific phenomena, or failing that, it contents itself with thoroughly inadequate explanations which evade the issue and miss the point.